

English- Rose Blanche and Anne Frank

- Colons to introduce a list
- Prepositional phrases
- Semi colons to separate detailed lists
- Understand characters feelings/emotions
- First person pronouns
- Punctuation for parenthesis
- Synonyms
- Formal language
- Speech marks

Maths: Knowledge of Calculations - Multiples of 1000

- Calculation using knowledge of structures.
- Four operations.
- Finding the difference.
- Balancing and inequality of equations.
- Multiples of 1000.
- Number and place value of numbers up to 10,000.
- Split multiples of 1000 up into 200, 250, 500 and 750.

Science- Electricity

- How does electrical energy vary?
- What do we mean by electrical particles?
- Which symbols are used to represent different parts of a simple circuit?
- How can we construct simple series circuits?
- How can we make use of our knowledge of circuits to create a simple game?
- How does the voltage in a circuit affect the loudness of a buzzer?

Year 6

Autumn 1 Overview 26 - 27

Grammar

- Noun phrases
- modal verbs
- subjunctive mood
- suffixes
- relative clauses
- commas
- pronouns
- adverbs to show frequency

Art - 2D Drawing 3D Making

- That drawing and making have a close relationship.
- That drawing can be used to transform a two dimensional surface, which can be manipulated to make a three dimensional object.
- That when we transform two dimensional surfaces we can use line, mark making, value, shape, colour, pattern and composition to help us create our artwork.
- That we can use methods such as the grid method and looking at negative space to help us draw.
- That there is a challenge involved in bringing two dimensions to 3 dimensions which we can solve with a combination of invention and logic.

RE - What is the best way for a Muslim to show commitment to God?

- I can understand what it means to show commitment.
- I can recognise the pillars of Islam and describe how Muslims pray.
- I can recognise why Muslim's give to charity (third pillar of Islam).
- I can understand why Muslim's fast during Ramadan (fourth pillar of Islam).
- I can describe how Muslims show their commitment to God.

History - WW1 & WW2

- Understand why World War I started.
- Understand why World War II started and explain Hitler's role in its outbreak.
- Understand what life was like for soldiers in the trenches during World War I.
- Understand what appeasement was and evaluate the arguments for and against it.
- Understand who Winston Churchill was and explain his role during World War II.
- Understand how World War II affected towns and cities during and after the war

Computing - Creating Formula in Excel

Pupils will learn how to organise data and make calculations using the application Microsoft Excel.

MFL - Self, family and relationships

- I can answer personal questions
- I can name members of my family
- I can recognise written forms of answers

Music - Music & Technology

- Activity 1: Musicianship Options
- Activity 2: Listen and Respond
- Activity 3: Singing
- Activity 4: Playing
- Activity 5: Improvising and Composing
- Activity 6: Performing

PSHE - Being Me in My World.

- My Year Ahead.
- Being a Global Citizen.
- The Learning Charter.
- Our Learning Charter.
- Owning Our Learning Charter.

PE- Swimming

- Swim 25 any stroke (NC objective by end of Y6)