Year 6

Autumn 2 Overview 25-26

English: Flashback and Newspaper report

- Explore vocabulary.
- Recognise structure of a flashback.
- Comprehension.
- Recognise the hints and tricks writers use.
- Plan, write and edit a flashback.
- Joining clauses.
- Features of a newspaper.
- Direct speech vs reported speech.
- Plan, write and edit a newspaper report.

Maths:

Numbers up to 10,000,000

- Pupils use representations to identify and explain patterns in powers of 10
- Pupils explain how to read numbers with up to seven digits efficiently
- Pupils determine the value of digits in numbers up to tens of millions
- Pupils explain how to compare up to eight-digit numbers
- Pupils add and subtract numbers whilst crossing the millions boundary
- Pupils identify numbers with up to seven digits on marked number lines
- Pupils explain how to round up to seven-digit numbers to any power of 10 in context
- Pupils identify and explain the most efficient way to solve a calculation
- Pupils explore and explain different written and mental strategies to solving addition and subtraction problems

Grammar

- Possessive pronouns
- Colons in a list
- Subordinating conjunctions and clauses
- Synonyms and Antonyms
- Adverbs to show possibility

PSHE – Celebrating Differences

- Am I normal?
- Understanding difference.
- Power struggles.
- Why bully?

History – Islamic CiviliSation.

- Explain when Islamic civilisation was at its most glorious.
- Explain where and what the House of Wisdom was.
- Understand and explain Prophet Muhammad's association with the Golden Age.
- Explain what part the Golden Age had in improving health care and education.
- Explain how the 'Golden Age' come to an end.

Computing – Edublocks- Introduction to Python

Pupils will learn how block-based programming compares to written code. Pupils will be introduced to Python as a text-based method of programming.

RE – Christmas

- Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?
- Religion: Christianity
- Concept: Incarnation

PE- Swimming

- Swim 25 any stroke (NC objective by end of Y6)

Science – Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

MFL – Self Family and Friend – The World Around Us

- Read and show understanding of single words and simple phrases about type of houses, locations, places in town, adjectives, prepositions and directions.
- Read and show understanding of complex sentences describing where things are located using prepositions.
- Read and show understanding of a series of complex sentences describing houses and their location..
- Use a bi-lingual dictionary to identify new words and broaden vocabulary.
- Write simple phrases using prepositions.
- Write complex sentences describing type of houses, locations, places in town using prepositions, adjectives and connectors.
- Write short phrases from memory with understandable accuracy describing houses and their location.
- Write long/complex sentences from memory with understandable accuracy describing places in town and where you live. Use adjectives, connectives and negative and positive forms.
- Use the verb 'to live' in first and third person singular. Use the definite and indefinite articles correctly including agreement with masculine and feminine words

DT- Textile

- Selecting and recording information.
- Developing and transposing linear designs onto: relief print blocks and dyed backgrounds.