

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>English</u></b>	<i>A River</i> (Circular Narrative) (Letter)	<i>The Night Gardener</i> (Setting Description) (Diary)	<i>The Bog Baby</i> (Finding Narrative) (Instructions)	<i>Grandad's Island</i> (Return Narrative) (Non- chronological Report)	<i>The King who Banned the Dark</i> (Persuasive letter) (Banning Narrative)	<i>Rosie Revere</i> (Explanation) (Invention Narrative)
<b><u>Geography</u></b>	<i>Why do we like to be beside the seaside?</i>		<i>What is the difference between where I live and Kenya?</i>		<i>What goes on at an airport and train station?</i>	
<b><u>History</u></b>		<i>What lessons have we learned from the Great Fire of London?</i>		<i>How did the Victorians influence our life today?</i>		<i>Who are the Famous Black people who have contributed to improving our world?</i>
<b><u>Maths</u></b>	<i>Number: Place value</i>  <i>Number: Addition and subtraction</i>	<i>Number: Multiplication and Division</i>	<i>Number: Multiplication and Division</i>	<i>Number: Addition and subtraction</i> <i>Geometry: Properties of shape</i>	<i>Geometry: Position and Direction</i> <i>Number: Fractions</i> <i>Measurement: Money Time</i>	<i>Measurement: Mass, Capacity and Volume</i> <i>Number: Multiplication and Division</i>
<b><u>Science</u></b>	<i>Living Things and their Habitats.</i>	<i>Animals Including Humans.</i>	<i>Everyday Materials</i>	<i>Everyday Materials:</i>	<i>Plants</i>	<i>Plants</i>
<b><u>Computing</u></b>	<i>What is a computer?</i>	<i>Coding and algorithms</i>	<i>Programming with Scratch Junior</i>	<i>Data collection and representation</i>	<i>Modifying text and images</i>	<i>Staying safe online</i>
<b><u>Art</u></b>	<i>Explore and Draw</i>		<i>Expressive painting</i>		<i>Stick transformation</i>	
<b><u>DT</u></b>		<i>Mechanisms (sliders and levers)</i>		<i>Textiles (templates and joining techniques)</i>		<i>Food technology - preparing fruits and vegetables.</i>
<b><u>PE</u></b>	<i>Team Games (Interception and tactics) Yoga</i>	<i>Gymnastics</i>	<i>Team Games (Defending)</i>	<i>Dance</i>	<i>Team Games (Fielding and Striking)</i>	<i>Athletics</i>

<b><u>Music</u></b>	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
<b><u>PSHE</u></b>	Being me and my world (hopes and fears)	Celebrating difference boys and girls)	Dreams and goals (rights, responsibilities, rewards and consequences)	Healthy Me (Relaxation, medicines and healthy eating)	Relationships (Families, keeping safe, friends and conflict)	Changing me (life cycles in nature)
<b><u>RE</u></b>	Is it possible to be kind to everyone all of the time? (Christianity)	Why do Christians believe God gave Jesus to the world? (Christianity)	Does praying at regular intervals help a Muslim in their everyday life? (Islam)	How important is it to Christians that Jesus came back to life after his crucifixion? (Christianity)	Does going to a mosque give Muslims a sense of belonging? (Islam)	Does completing Hajj make a person a better Muslim? (Islam)