

## English: The Way of the Wolves

### Narrative, balanced argument, narrative.

- To narrate
- Expanded noun phrases
- Paragraphs
- Semi-colons
- Dashes
- Colons
- Hyphens
- Balanced argument
- Informal and formal speech
- Subjunctive form
- Synonyms and antonyms

## Maths- Fractions and Percentages:

- How to write a fraction in its simplest form.
- Add and subtract fractions.
- Multiply fractions by a whole number and by another fractions.
- Compare and order fractions.
- Divide fractions by a whole number and by another fraction.
- Understand what a percentage is.
- Represent percentages in different ways.
- How to convert percentages to decimals and fractions.
- Calculate a percentage of a number.

## Science - Evolution.

- To recognise the meanings of inheritance and evolution.
- Consider similarities and differences between apes, monkeys and primates.
- Create human evolution timeline to show the changes that could have occurred.
- Research whether certain conditions (such as Treacher-Collins Syndrome) are a result of evolution or inheritance.
- Recognise who Charles Darwin was and explain his findings.
- Consider other scientists views.
- Debate.
- Write a balanced argument considering the differing views regarding evolution.

## History- When and why did we create the British Empire?

- Know what we mean by the British Empire
- Know many of the countries that were part of the British Empire
- Know how the British Empire came into being
- Know about the positive and negative associated with the British Empire

## Year 6

## Spring 2 Overview

### RE- Christianity- Is Christianity still a strong religion 2000 years after Jesus was on Earth?

- Do sacred texts have to be 'true' to help people understand their religion?
- Does participating in worship help people to feel closer to God or their faith community?
- Is religion the most important influence and inspiration in everyone's life?

## MFL- Animals and home environment

- Recognise characters and their jobs..
- Read and follow the story of the Chateau Hante
- Repeat, recognise and produce the names of the rooms in the house.
- Produce prepositions.
- Produce verbally some complex sentences about the character, expressing opinions about who the murderer might be.

## Art- Paint

- To explore ideas in response to artist's work
- To apply their knowledge and understanding of line, shape, colour and texture in developing a response to artists work
- To focus on line and contour in recording from direct observation.
- To work collaboratively on a large scale to produce a group piece.

## PSHE Healthy me

- I can take responsibility for my health and make choices that benefit my health and well-being.
- I know about different types of drugs and their uses and their effects on the body particularly the liver and heart.
- I understand that some people can be exploited and made to do things that are against the law.
- I know why some people join gangs and the risks this involves.
- I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness
- I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.

## PE

- To throw under pressure and apply this to a target game.
- To select the appropriate dodging skill for the situation.
- To develop catching with increasing consistency under pressure.
- To develop defensive techniques and select the appropriate action for the situation.
- To understand and apply tactics in a game.
- To develop officiating skills and referee a game

## Computing - Creating a podcast

- To use a variety of familiar and unfamiliar software by utilizing existing skills.
- Select, use, and combine appropriate technology tools to create effects in media.
- Evaluate and improve your own work while supporting others.