

English - Return Narrative/Diary

- Reinforce plural noun suffix -s -es
- Reinforce how prefix un - changes the meaning of verbs and adjectives
- Combining words to make sentences
- Joining words and clauses using-and, because, so, but
- Sequencing sentences to form short narratives
- Build on previous year & focus on: Separation of words with spaces, capital letters, full stops, question mark, exclamation mark, capital letters for names and personal pronoun - I.

Music

- Identify changes in sounds.
- Make different sounds with instruments. Change the sound.
- Repeat short rhythmic and melodic patterns.
- Say how a piece of music makes me feel.
- Respond to different moods in music.
- Follow instructions about when to play and sing.

Computing - Programming

- Give instructions to a friend and follow their instructions to move around a space.
- Describe what happens when buttons are pressed on a robot
- Press buttons in the correct order to make a robot follow a sequence
- Begin to predict what will happen for a short sequence of instructions
- Understand what an algorithm is and be able to create a simple algorithm

PE- Dance

- I can perform a sequence of movements with some changes in level, direction or speed.
- I can perform a range of skills with some control and consistency.

Maths - Numbers 0-20

- The digits in the numbers 11 - 19 tell us about their value.
- The numbers 11-19 can be formed by combining a ten and ones, and can be partitioned into a ten and ones.
- A number is even if the ones digit is even; it can be made from groups of two. A number is odd if the ones digit is odd; it can't be made from groups of two.
- Doubling the numbers 6-9 (inclusive) gives an even teen number; halving an even teen number gives a number from six to nine (inclusive).
- Addition and subtraction facts within 10 can be applied to addition and subtraction within 20.

Year 1

Summer 1 Overview

RE - Judaism - Shabbat

- I can explain why a particular day is my favourite and why, and can talk about when I would share a special meal.
- I can talk about some of the things that Jewish people do to celebrate Shabbat.
- I can start to explain how certain beliefs affect decision-making.

PSHE - Relationships

- I know how it feels to belong to a family and care about the people who are important to me.
- I know how to make a new friend.
- I can recognise which forms of physical contact are acceptable and unacceptable to me.
- I know when I need help and know how to ask for it.
- I know ways to praise myself.
- I can express how I feel about others.

Science - Seasons

- Explain changes to the weather across the four seasons.
- Explain how day length varies.
- Describe how the sun moves across the sky.
- Describe and observe shadows during the day.
- Explain how light and temperature is different during the night and day.
- Explain how to stay safe whilst observing the sun.

Geography - Recycling

- Understand what we mean by recycling
- Recognise why plastic causes us concern
- Become familiar with words and phrases like; sustainability, recycle, environmentally friendly
- Begin to understand about the environmental issues that face the world
- Know the issues associated with landfill sites
- Recognise that everyone has a role in helping to reduce waste and that they should be encouraging people to do so
- Know what is meant by terminology such as: environmentally friendly, recycling

Art - 3D Sculptures

- I can look carefully at photos and films of birds, take in the details and overall shapes, and then made drawings of what I have noticed.
- I can draw from life looking closely.
- I can fold, tear, crumple and collage paper to transform it from 2d to 3d.
- I can use a variety of materials to make my own sculpture, and I have taken on the challenge of making my sculpture balance and stand.