

### English: Hansel and Gretel (Dual Narrative and Persuasive Letter).

- I can predict what this story is about.
- I can understand the setting / characters / events through drama.
- I can find information from the illustrations / captions / diagrams.
- I can respond to the words / sentences / themes of the Vehicle Text.
- I can understand and use the vocabulary in the Vehicle Text.
- I can understand and use the vocabulary in the Example Text(WAGOLL).
- I can write in role as the character(s) in the Vehicle Text.
- I can write setting descriptions based on the Vehicle Text.
- I can discuss the structure of the Vehicle Text / Example Text.
- I can discuss language features of the Vehicle Text / Example Text.
- I can identify and discuss how the writing works in the Example Text (Writer's Knowledge).
- I can gather ideas for my own writing and select a plan to organise.
- I can choose effective vocabulary and grammar to help plan my writing.
- I can build additional vocabulary for my writing.
- I can use my plan to help write my work I can use effective vocabulary /grammar / punctuation in my writing.
- I can edit / revise / proofread my writing.
- I can make sure Writer's Knowledge is used effectively

### PSHE- Changing Me

- Know how girls' and boys 'bodies change during puberty and understand the importance of looking after themselves physically and emotionally.
- Know that sexual intercourse can lead to conception.
- Know that some people need help to conceive and might use IVF (Year 5 ).
- Know the importance of self-esteem and what they can do to develop it. Know what they are looking forward to and what they are worried about when thinking about transition to secondary school / moving to their next class.

### Maths: Ratio and Proportion, Solving Problems with Two Unknowns, Multiplication and Division, Mean and Average.

- Draw visual representations to support the solving of problems.
- Apply knowledge to balance equations correctly.
- Solve and create word problems with two unknowns.
- Apply understanding of BIDMAS to calculate problems.
- Use distributive law to solve multiplication problems.
- Calculate the mean of a set of data.
- Use the mean to make comparisons between two sets of information.

## Year 6

### Summer 2 Overview

#### RE- Islam - Beliefs and Moral Values

- Does belief in Akhirah (life after death) help Muslims lead better lives?
- The concept of Jihad can be interpreted differently leading to different actions and consequences.

#### History- Windrush

- Why have so many people found Britain an attractive place to come to live?
- Why did so many immigrants meet with prejudice when they arrived in Britain?
- What is meant by the Windrush generation?
- Why are there large Asian communities in the North West of England?
- Who are the individuals from immigrant families that have made an impact on our lives today?
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#### PE- Athletics and Outdoor Activities

- (Swimming top-up for some pupils)
- Practise & refine different running & throwing techniques & aim to improve on personal targets.
- Sports day team & individual practise.

### Science-Electricity (Could you be the next Nintendo apprentice?)

- Create a circuit using a variety of features - buzzers, switches, motors etc.
- Identify and explain the effect of changing one component at a time in a circuit.
- Explain what cells and volts are and their impact on how electrical products work.
- Design a board game with an electrical circuit.

#### MFL- French Food & Leisure.

- Read and recognise single words and simple phrases to describe food, using connectives, adjectives, numbers and verbs.
- Read and understand simple familiar phrases and short sentences.
- Read and recognise a series of complex sentences describing food, including verbs and connectives.
- Use a bi-lingual dictionary to find the meaning of words in a written material and understand in its context.
- Write simple phrases using food and verbs.

#### Art- Collage Key Artist: Gustav Klimt, Pablo Picasso

- Developing use of simple geometric shapes.
- Developing control of tools and techniques.
- Selecting suitable materials
- Describing 3D form on a 2D surface.
- Applying knowledge of Cubists.
- Making modifications as work progresses

#### Computing- Social Media & Being Safe Online

- Explain Internet services they need to use for different purposes.
- Manage their conducted contact appropriately and safely when using technology and online services.
- Be digital Discerning When evaluating the effectiveness of their own work and the work of others.
- Combine a range of media, recognising the contribution of each to achieve a particular outcome.
- Use a range of strategies to increase the accuracy of keyword searches. Makes confident inferences about their effectiveness.