

English: Jemmy Button

Return Narrative and Letters :

- Immersion in text • Determine purpose, audience and form • Enjoy, explore and respond to text.
- Familiarisation with text structures • Familiarisation with language features • Collect Writer Hints: create effects Gather ideas • Plan
- Modelled and Guided writing • Application of writers' skills and knowledge • Independent writing & draft, revise, edit.

Grammar Focus:

- Use of the forms a or an when next word starts with a consonant or a vowel. Word families based on common words showing how words are related in form and meaning.
- Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of).
- Introduction to paragraphs as a way to group related material.
- Inverted commas to punctuate direct speech.

Maths:

Continue Numbers to 1000

Right angles

Manipulating the additive relationship and securing mental calculation.

Science- Light

Recognise that they need light in order to see things and that dark is the absence of light . notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object . Find patterns in the way that the size of shadows change. Assessment

MFL- The World Around Us

Days and months

1 – 10 (R/W)

1 - 31

Birthdays [saying own and others']
(Christmas)

PSHE-

Spring 1 Topic- Dreams and Goals

Computing

Unit 3.7 Simulations

Project Evolve

E-Safety

Unit: Self-image and identity

PE-

Unit 3 Cognitive

Year 3

Spring 1 Overview

Geography-

How are mountains formed and what causes an earthquake, tsunami or volcano?

What lays beneath our feet? (tectonic plates etc).

Use viewfinders to create a field sketch.

Which are the best known mountains in the UK and the rest of the world?

How can a relief map be transformed into a model?

What causes an earthquake?

What causes a volcano?

Assessment

Music- Composing Using Your Imagination

Charanga Year 3 Skills through: listening and appraising, games, singing playing and improvisation.

RE- Christianity

Theme: Jesus miracles Key Question: Could Jesus heal people? Where these miracles or is there some other explanation

Concept: Incarnation

Art Spring 1

DT- Spring 2

Surface and Colour

Working with shape and colour

End piece-create masks and stencils out of card, thinking about negative and positive shapes.

DT- Mechanical systems

Focus - Levers and linkages –Mechanical systems Focus - Levers and linkages – Easter cards