

English: Into the Forest

Lost Narrative and Newspaper Report

- Immersion in text · Determine purpose, audience and form · Enjoy, explore and respond to text.
- Familiarisation with text structures · Familiarisation with language features · Collect Writer Hints: create effects, Gather ideas · Plan
- Modelled and Guided writing · Application of writers' skills and knowledge · Independent writing & draft, revise, edit.

Grammar Focus:

- Formation of nouns using a range of prefixes e.g. auto- super- anti- (un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning
- Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore).
- Present perfect form of verbs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation
- Inverted commas to punctuate direct speech.
- Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas.

Geography

How have our homes changed over time?

How has the way we prepare food changed over time?

How have the utensils we use in the kitchen changed over time?

How has technology changed how we live?

How has the telephone, television and the way we heat our homes changed over time?

How has the area outside our homes changed over time? (Garden).

Assessment

Maths: -

- Manipulating the additive and securing mental calculation
- Column Addition
- 2, 4 and 8 times tables

Science- Light

Does moving the light source above the object make the object's shadow longer?
(Investigation)

How do mirrors work?

Assessment

Computing

Unit 3.1 Coding

RE- Christianity

Theme:

Easter - Forgiveness

Key Question:

What is "good" about Good Friday?

Religion: Christianity

Concept: Salvation

MFL - Leisure (Sport and

Opinions)

Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, colour.

PE-

Real PE- Creative, Focus:
Coordination- sending and receiving, Counter Balance- with a partner.

PSHE-

Jigsaw

Spring 2 Topic- Healthy Me

Art/ DT- Spring 2

DT- Mechanical systems
Focus - Levers and linkages - Mechanical systems Focus - Levers and linkages - Pompeii (Volcanoes).

Year 3

Spring 2 Overview

Music- Sharing Musical Experience

Charanga - How does music help us get to know our community?

Assessment