

English:

- I can immerse, ask questions make predictions.
- I can become familiar with new language.
- I can understand what reader effect and character feelings.
- I can explore and vocabulary, language features and writer hints.
- I can answer questions about the example text.
- I can focus on the verb prefix dis-.
- I can use relative pronouns beginning with who, which, where, when, whose or that or an omitted relative pronoun.
- I can indicate degrees of possibility using modal verbs and adverbs.
- I can cohesive devices such as pronouns.
- I can use commas for parenthesis and dashes to mark independent clause.
- I can gather ideas and plan.
- I can apply writer's skills and knowledge.
- I can independently write, draft, revise and edit.

Maths:

- I can identify the relationship between wholes, Tenths and hundredths.
- I can identify decimal numbers less or more than 1.
- I can partition decimals into wholes, tenths and Hundredths.
- I can add and multiply by units of 0.1 and 0.01
- I can add, subtract and estimate using money.
- I can order amounts.
- I can count back through zero.
- I can work with negative numbers in context.

Science

Earth and Space

- I can explore the universe around me.
- I can describe the Earth and the Sun as space cousins.
- I can explain why we have day and night.
- I can plan a Scientific investigation (night and day).
- I can explain what I know about the other planets in our solar system.
- I can explain who Neil Armstrong was and create some questions that I would have liked to ask him.

Year 5

Autumn 1 Overview

Geography

South America

- I can find South America on a map.
- I can name and find all the countries of South America.
- I can name some key features of Brazil and one other South American Country.
- I can understand how time zones work.
- I can understand the lives of street children in Brazil.

Music- Ghost parade

- Charanga Year 5 Skills through: listening and appraising,, games, singing playing and improvisation.

MFL-

- Self, family and friends
- 1 - 100 Sp/80 - 100 Fr

PSHE-

Being Me in my World

- I can understand my place in the world.
- I can describe my relationships.
- I can understand what it means to be a citizen.
- I can devise my own learning charter.

Computing

Coding with Microbits

- To program a Micro:Bit to display a message or design using scroll and forever loops
- To program an event based on an input
- To create a variable
- To program a variable to be randomly selected
- To control variables based on conditional algorithms

RE- Hinduism

Theme: Pray and Worship

Key Question: What is the best way for a Hindu to show commitment to God

PE- Dance

- I can express myself to music
- I can learn about a different culture and their beliefs and show this through my movements.
- I can keep in time with others and to a rhythm.
- I can work as part of a team or group.

Art/ DT

Art Drawing- Typography and Maps.

- I can explore typography in the world
- I can explore different types of artistic maps.
- I can create my own map using typography.