

### English:

- I can immerse, ask questions make predictions.
- I can become familiar with new language.
- I can understand what reader effect and character feelings.
- I can explore and vocabulary, language features and writer hints.
- I can answer questions about the model text.
- I can focus on the verb prefix Mis
- I can use parenthesis within writing.
- I can indicate degrees of possibility using modal verbs and adverbs openers.
- I can use personification when describing weather.
- I can use commas for parenthesis and dashes to mark independent clause.
- I can create mood when describing characters.,
- I can gather ideas and plan.
- I can apply writer's skills and knowledge.
- I can independently write, draft, revise and edit.

### Maths:

- I can multiply by using partitioning
- I can use expanded method to multiply.
- I can use written methods for multiplication
- I can multiply by a power of 10.
- I can divide using partitioning
- I can use written methods for division.
- I can find remainders within division.
- I can make estimations when calculating.

### Science

#### Materials

- I can identify the properties of solids, gases and liquids.
- I can explain how the states of matter link together.
- I can classify objects based on their properties.
- I can investigate the correlation between materials that are magnetic and conductors.
- I understand some changes in materials make them more useful or effective.
- I can explain that some changes in materials are reversible and some are irreversible.

## Year 5

### Autumn 2 Overview

### History

- What do we know about the Gunpowder plot?
- How did Henry VIII change the way we worship?
- Why was Elizabeth I's reign know as a time of exploration.
- Why did we have a civil war and who were the roundheads and cavaliers.
- Could the great fire of have been one the best things to happen to London.

### MFL-

My family, my friends and me.  
Names of family members and how to introduce them.  
Names for the parts of the body and illnesses.

### Music- understanding pace and pitch

Singing and playing in different styles.

How does music connect us with our past?

### PSHE-

Celebrating difference looking in more depth at different cultures, racism, rumours and name calling, types of bullying, does money matter? And celebrating difference across the world.

### Computing

Unit 5.3- spreadsheets

- I can explain how we use a formula to solve a problem.
- I can change variables on a spreadsheet and see its effect.
- I can solve an everyday problem using a formula.
- I can use the count and total tool, to find answers quicker.

### RE- Christianity

**Theme:** Pray and Worship

**Key Question:** Is the Christmas story true?

Why are there different accounts of the Christmas story? What does this show?

### PE- coordination and agility- personal choices

- I can use symmetrical and assymetrical balances.
- I can use rotation, jumps, straight roll, forward roll, straddle roll, backward roll, cartwheel, bridge and shoulder stand with sequences.

### DT

Investigating and making bird hides using saws, wood, card and glue. Children will design their own bird hide and evaluate other examples.