

English:

- I can immerse, ask questions make predictions.
- I can become familiar with new language.
- I can understand what reader effect and character feelings.
- I can explore and vocabulary, language features and writer hints.
- I can answer questions about the model text.
- I can focus on the verb prefixes dis, mis, im, re
- I can use relative pronouns beginning with who, which, where, when, whose or that or an omitted relative pronoun.
- I can indicate degrees of possibility using modal verbs and adverbs.
- I can cohesive devices such as pronouns.
- I can use commas for parenthesis to mark independent clauses.
- I can gather ideas and plan.
- I can apply writer's skills and knowledge.
- I can independently write, draft, revise and edit.

Maths:

- Multiply a proper fraction by a whole number.
- Multiply improper fractions and mixed numbers by a whole number
- Explore parts and whole and their unit/non-unit fractions
- Comparing fractions using decimals
- Square and prime numbers
- Using common factors and multiples

Science

Animals, including humans & living things.

Can I create a timeline to show the stages of human Growth?

Can I look in more detail at the puberty stage of human growth? Can I identify the stages of growth in different animals?

Can I identify the stages of growth in different animals?

Can I can understand how animals reproduce through sexual reproduction?

Can I can identify male and female parts of a plant?

Year 5

Summer 1 Overview

History and Geography

Fair Trade

Where do goods on our shelves come from?, what do we understand by fair trade, import and export, why we should consider boycotting products which don't try to trade fairly and which countries are exploited.

Music- Carnival time, Brazilian Samba Drumming

Singing and composing using both glockenspiels and computer programme.

MFL- Les Loisirs

- Leisure Activities.
- Je fait ou Je jo

- Je ne joue pas parce que
- Je ne fait pas parce que

Computing - The Internet & the World Wide Web

- To show an awareness of Internet services.
- To understand what a network is and the different types.
- Difference between WWW and the Internet
- What is a Digital Footprint?
- To learn how the transmission of data is sent and to learn what an IP address is and what it is used for.

RE- Sanatana Dhama

Theme: Beliefs into Action

Key Question: Do beliefs in Samsara, Karma and Moksha help Sanatanis lead good lives?

PE- Swimming

I can understand how to confident and safe in water. I can develop my strokes on front and back.

I can use an aid to develop the quality of my stroke.

PSHE- Relationships

Online relationships

Online gaming

Being in an online community

My relationship with technology and staying safe and happy online.

Art

Art - 3D - Architecture. Designing and building a house.