

### English: Shackleton's Journey (Endurance narrative and Magazine article).

- Develop understanding and recognise the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech.
- Develop understanding of how words are related by meaning as synonyms and antonyms.
- Develop understanding of the passive to affect the presentation of information in a sentence.
- Text Linking ideas within and across paragraphs using a wider range of cohesive devices - adverbials Using headings and sub-headings to organise information.
- Use semi-colons to mark the boundary between independent clauses  
Use dashes to mark the boundary between independent clauses.
- Use commas to clarify meaning or avoid ambiguity.
- Synonyms and antonyms.
- Formal vocabulary.
- Passive voice.
- Dash to join two sentences together.
- Using subheadings.
- Conclusion.

### Geography- Why is climate change such an important topic?

- What do we mean by climate change?
- What is the ozone layer and why is it important?
- What do we mean by greenhouse gases and why is it important to know about them?
- What has been the impact of climate change on our world to date?
- Who is Greta Thunberg and why is she associated with climate change?

### Computing- Creating a Website Using HTML

- To identify features of websites and their purposes.
- To understand how html is used to code websites.
- To create a basic website outline using html.
- To design the site structure and page navigation for a basic website.
- To source the information needed for their website.

### Maths:

- Statistics including line graphs, bar charts and the mean as an average
- Ratio and proportion
- Describe the relationship between two values
- Using multiplication and division to calculate unknown values
- Identify and describe the relationship between two shapes using scale factors and ratios
- Calculating using knowledge structures- using addition and subtraction expressions to balance equations

## Year 6

### Summer 1 Overview

#### RE Beliefs and Moral Values

- Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?
- Religion-Islam

#### PSHE- Relationships

- Mental health Identifying mental health worries and sources of support  
Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use.

#### Art- Brave Colour

- I have explored the work of installation artists who use colour, light and form to create immersive environments.
- I have been able to imagine what it might be like to be in those environments.
- I can respond to a creative challenge or stimulus.
- I can create a 3d model or 2d artwork which shares my vision with others.
- I can use a sketchbook to focus my exploration of colour, taking time to record thoughts, test ideas and reflect.
- I can take photos of my artwork, thinking about focus, lighting and composition.
- I can present my ideas and vision to others.
- I can listen to the creative ideas.

### Science- Living things and their habitats

#### How can we tell if the spider and the fly are related?

- Can they explain the classification of living things into broad groups based on common observable characteristics (five kingdoms of all living things, vertebrates, mammals, marsupials)?
- Can they subdivide their original groupings and explain their divisions?
- Can they group animals into vertebrates and invertebrates?
- Can they explain why classification is important?
- Can they readily group animals into reptiles, fish, amphibians, birds and mammals
- Can they plan and carry out an investigation by controlling variables fairly and accurately?

#### MFL- Leisure

- To ask and answer personal questions.
- Produce new questions by manipulating verbs.
- To recognise and produce the names of food and drink.
- To recognise and use the verbs 'to eat' and 'to drink.'
- To use adverbs in a sentence about eating habits.

#### PE- Physical skills - Rounders

- To develop throwing and catching under pressure and apply these to a striking and fielding game.
- To develop bowling under pressure whilst abiding by the rules of the game.
- To strike a bowled ball with increasing consistency.
- To develop fielding techniques and select the appropriate action for the situation.
- To understand and apply tactics in a game.
- To apply skills and knowledge to compete in a tournament.

