

English- Hound of the Baskervilles

- I can immerse, ask questions make predictions.
- I can become familiar with new language.
- I can understand what reader effect and character feelings.
- I can explore and vocabulary, language features and writer hints.
- I can answer questions about the model text.
- I can focus on the verb prefix mis-
- I can use relative pronouns beginning with who, which, where, when, whose or that or an omitted relative pronoun.
- I can indicate degrees of possibility using modal verbs and adverbs.
- I can cohesive devices such as pronouns.
- I can use commas for parenthesis and dashes to mark independent clause.
- I can gather ideas and plan.
- I can apply writer's skills and knowledge.
- I can independently write, draft, revise and edit.

Maths:

- Calculating with decimal fractions
- Understand the concept of volume
- Multiply 3 or more numbers (commutative and associative laws)
- Understand and use the concept of factorisation (square and prime numbers)
- Use common factors and multiples to solve calculations efficiently
- Multiply a proper fraction by a whole number
- Multiply improper fractions and mixed numbers by a whole number

Science

Forces

- I can explore what gravity is and how it affects our lives.
- I can look at the effect of friction on a moving object.
- I can define different forces such as air resistance, drag and water resistance.
- I can look at the buoyancy of different materials and shapes.
- I can explain how forces can be transferred through pulleys or gears.
- I can design an effective parachute.

Year 5 Spring 2 Overview

History

Anglo-Saxons

Law and order.

How kingdoms were divided and boundaries made.

Conflict with the Vikings.

Music- Enjoying Musical Styles.

- I can listen and appraise music and give opinions.
- I can understand tempo/ pace and pitch when listening to music.
- I can copy and improvise chords using instruments.
- I can sing in time to different songs.
- I compose simple sequences using the correct chords.

MFL-

- Travel and modes of transport
- Talking in third and first person.
- 1 - 100 Sp/80 - 100 Fr

Computing

3D Modelling (5.6)

- Use different online tools for different purposes
- Be able to use a variety of familiar and unfamiliar software by using a pre-existing skill set
- Select, use, and combine the appropriate technology tools to create effects in media.

RE- Christianity

Theme: Easter

Key Question: How significant is it for Christians to believe God intended Jesus to die?

PSHE -Healthy Me

Smoking, Alcohol, Emergency aid, Body Image and relationships with food.

PE- swimming

- I can understand how to confident and safe in water.
- I can develop my strokes on front and back.
- I can use an aid to develop the quality of my stroke.

Art/ DT

DT- Gears/pulleys

I can create Victorian toys which use cams and pulleys and has an axel to support movement.