School Improvement
Liverpool

Hunts Cross KS2 Themes 2022-2023

|  | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| Autumn 1/Autumn 2 <br> (9 weeks) <br> Self, family and friends | Name, age, feelings, where you live [rehearsed answers] <br> Body parts with definite article <br> Colours <br> Numbers 1-10 [out of sequence, add] | Descriptions of hair and eyes in first person (word order + adjectival agreement) <br> Big green monster story <br> Brothers and sisters in sentence 'I have...' <br> 1-39 [add/subtract, odds/evens, double/halve] | Further body parts. <br> Illness- sentences to say where pain is <br> More family members <br> Giant Turnip story [performance: sentences increasing in length throughout] <br> 1-69 (all operations) | Further family members (with possessive adjective) <br> Jobs- (gender agreement) <br> Complex sentences describing family and self and using third person <br> Further feelings (hot/cold/thirsty etc) <br> At the doctors (dialogue) <br> Recall 1-100 ( $\times 10-100$ RRP) |
| Autumn 2/Spring 1 <br> (9 weeks + <br> Christmas) <br> The world around us | Days and months $1-10(R / W)$ <br> 1-31 <br> Birthdays [saying own and others'] <br> (Christmas) | Weather sentences (phrases) <br> Sentences linking weather with months + <br> seasons (simple prepositions) <br> 1-20 Recognition, recall and written form X10-60 (RRP) <br> (Christmas) | Modes of Transport <br> How you travel to places and why [complex <br> sentences] <br> Use of the negative <br> [1-69 counting in $2 s / 5 s / 10 s$ ] <br> 60-80 <br> (Christmas) | Places in town and describing locality. Directions -understanding and giving directions <br> Recall 1-100 (R/W 1-20 +x10-100) [Numbers up to 1,000,000 in multiples of ten. 1-1,000 (R/W)] <br> (Christmas) |
| Spring 2/Summer 1 <br> (9 weeks + Easter) <br> Leisure | Sports 1 and opinions [simple sentences] <br> 1-39 [random order/ backwards/odd <br> + even] <br> (Easter) | Sports 2 [longer sentences combining opinion, sport and justification in first person] <br> Sentence stating favourite sport. <br> Verbs - [I do/ I play] <br> 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons 1-69 (odds/evens, double/halve) <br> (Easter) | Family members <br> More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and justifications in the third person <br> 80-100 <br> (Easter) | Food and cafe (transition project) Understanding and designing menus Preferences and habits-Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant <br> Using euros/giving and understanding prices (Easter) |
| ```Summer 1/Summer 2 (9 weeks) Summer``` | Jungle animals. Exotic Fruits + opinions <br> Handa's surprise story [performance: <br> simple, repetitive sentences] <br> 1-39 [calculations, halving/ doubling] | Asking for picnic items. <br> Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros 1-69 (all operations) | Countries, flags (+ colours) and nationalities [adjectival agreement] <br> Magic carpet story [independent reading of familiar opinion/ weather phrases] 1-100 in/out of sequence | Food and café continued (transition project) Completion of written transition booklet for transfer <br> Using euros/giving and understanding prices/calculating change. |

[Objectives in squared brackets indicate possible opportunities for extra challenge with numbers where appropriate]

