



Year 3

| Subjects | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English (Read to Write) | Return (Setting Description) (Travel Report) | Seen and Not Heard (Character Narrative) (Instructions) | Jemmy Button (Return Story) (Letters) | Into the Forest (Lost Narrative) (Newspaper Report) | The Iron Man (Approaching Threat Narrative) (Explanation) | Fox (Fable Narrative) (Persuasion) |
| English (SPAG- Spelling Shed) | Identify and sort nouns Prefixes The prefix un- The prefixes super- anti- and auto-Vowels and consonants with a or an Use a or an correctly. | Prefix, suffix and root word. Appropriate prefixes and suffixes. Co-ordinating and subordinating conjunctions. | Preposition. Conjunctions, adverbs and prepositions. Paragraphs Headings and Subheadings | Simple past and present tense Present perfect tense, Auxiliary verbs and present perfect tense. Correct verb forms. | Identify present perfect and simple past tense. Change present perfect and simple past tense. Sentences in the present perfect tense. | Identify spoken words. Punctuate spoken sentences. Synonyms for said. Speech sentences. Punctuate spoken sentences. |
| English (Cross-curricular writing) | Explanation text (Fossilisation- Science) | Fact File (Bronze Age- History) | Instructional text (How to make a volcano). | Explanation text (Changing shadows Science). | Information text (Parts of a plant). | Persuasive speech (Greek Gods- History). |
| Reading | Science- Forces, Magnets and Rocks | Stories and Poetry- Reading Breath | Geography- Rivers and Mountains | Fairy Stories and Poetry | History- Egyptians | Reading Breadth- Stories and Plays and Poetry |
| Maths | Adding and Subtracting across 10. Numbers to 1000 | Numbers to 1000 | Right angles Manipulating the additive relationships and securing mental calculation | Column addition 2,4,8 times tables Column subtraction | Unit Fractions | Non-Unit fractions Time Parallel and Perpendicular lines. |



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| Maths (Cross Curricular) | Reading distances on maps (Rivers). | <u>Science- Animals Including Humans</u> Measures- Time and Distance <u>History- The Stone Age</u> Chronology- Timelines. | <u>Geography- Escape from Pompeii</u> Seismograph- records time, place and distance of earthquake. Richter scale- measures 1-10 magnitude. (Gives value). Place value- facts and figures. | <u>Computing-Spreadsheets</u> Addition/Subtraction/Time s tables- Basic skills | Reading distances on maps (lakes) | <u>History- The Ancient Greeks</u> Chronology- Timelines. |
| History | | How did Britain change from the beginning of Stone-bronze age to the end of the iron age? | | How have our homes changed over time? | | What did the Ancient Greeks bring to our world? |
| Geography | How are rivers formed? | | How are mountains formed and what causes an earthquake, tsunami or volcano? | | Why is the Lake District one of the UK's unique locations? | |
| Science | <u>Rocks</u> What do rocks tell us about how the earth was formed? | <u>Animals Including Humans</u> How can Usain Bolt move so quickly? | <u>Light</u> How far can you throw your shadow? | | <u>Plants</u> What makes plants and flowers grow and flourish? | <u>Forces</u> What's the attraction? |
| Computing | Unit 3.3 Spreadsheets 3 weeks Unit 3.8 Graphing 3 weeks | Unit 3.5 Email (including email safety) 6 weeks | Unit 3.7 Simulations 3 weeks Project Evolve E-Safety Unit: Self-image and identity Internet Safety Day | Unit 3.1 Coding 6 weeks | Unit 3.4 Touch-Typing 3 weeks Project Evolve E-Safety Unit: Privacy and Security | Unit 3.6 Branching Databases 4 weeks |
| Art Note: Swapped units round | DRAWING and SKETCHBOOKS Gestural Drawing with charcoal | The Drawing Journey | SURFACE AND COLOUR Working with Shape and Colour | The Drawing Journey | WORKING IN THREE DIMENSIONS Telling stories through Drawing and Making | The Drawing Journey |
| DT | | Structures | | Mechanical systems | | Food |



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| | | Focus – Shell Structures Box for chocolates (Christmas present). | | Focus - Levers and linkages – Pompei (Volcanoes). | | Focus - Healthy and varied diet Healthy sandwich, wrap, bagel (For parent's afternoon). |
| PE- Jasmine | Learning Focus- Personal | Learning Focus- Social | Learning Focus- Cognitive | Learning Focus- Creative | Learning Focus- Physical | Learning Focus- Health and Fitness |
| Music | Developing Notation Skills | Enjoying Improvisation | Composing Using Your Imagination | Sharing Musical Experiences | Learning More About Musical Styles | Recognising Different Sounds |
| MFL | Self, Family and Friends. | | The World Around Us. | | Leisure Summer | |
| PSHE | Being Me in My World. | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | Theme: The Amrit ceremony and the Khalsa Key Question: Does joining the Khalsa make a person a better Sikh? Religion: Sikhism | Theme: Christmas Key Question: Has Christmas lost its true meaning? Religion: Christianity Concept: Incarnation | Theme: Jesus miracles Key Question: Could Jesus heal people? Where these miracles or is there some other explanation Religion: Christianity Concept: Incarnation | Theme: Easter – Forgiveness Key Question: What is “good” about Good Friday? Religion: Christianity Concept: Salvation | Theme: Sharing and community Key Question: Is Sikhs think it is important to share? Religion: Sikhism | Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism |

Steps to write:

Unit A- Science: Forces, Magnets and Rocks.



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Unit B- Stories and Poetry- Reading Breadth.

Unit C- Rivers and Mountains.

Unit D- Fairy stories and Poetry.

Unit E- Egyptians.

Unit F- Stories and Plays and Poetry- Reading Breadth.