

# FRENCH

Year Group: 6

Theme 2 of 4: The World Around Us [Town/ directions]

**KEY:** *Bold print indicates prior learning*

<p><b>Learning Objectives:</b></p> <p><b>Read, ask and answer questions. [POS3/7/8]</b></p> <p><b>Use third person to give some information about others. [POS3/4/12]</b></p> <p>Talk in complex sentences about where you or someone else lives <b>[POS4]</b></p> <p>Recognise the written words for places in a town/ directions/ prepositions</p> <p>Spell places in a town/ directions/ prepositions from memory. <b>[POS2/7/8]</b></p> <p>Write a series of sentences about what there is to do in one's city. <b>[POS9/10]</b></p> <p>Predict the pronunciation of unfamiliar language <b>[POS7]</b></p> <p>Give directions using the imperative and prepositions <b>[PO4/5]</b></p> <p>Listen and show understanding of someone else giving directions <b>[POS1]</b></p> <p>Recognise written sentences containing prepositions and directions <b>[POS8]</b></p> <p>Write sentences about where things are in relation to others, using prepositions. <b>[POS10/11]</b></p> <p>Recognise phoneme 'u, ou, il' and silent 'h' <b>[POS7]</b></p> <p>Number work: Recognise and produce numbers to 1,000,000 orally and in written word <b>[POS11]</b></p>	<p><b>Language and Structures:</b></p> <p>All previously learnt questions and answers</p> <p><b>J'habite/ il/elle habite à Liverpool en Angleterre</b></p> <p>Dans...une maison, un appartement, une ferme, un chalet. Grand/e, petit/e, vieux/ vieille, moderne</p> <p>En ville, dans un village, au bord de la mer, à la montagne, à la campagne</p> <p><b>Avoir: J'ai, tu as, il/elle a</b></p> <p><b>Habiter: J'habite, tu habites, il/elle habite</b></p> <p><b>S'appeler: Je m'appelle, tu t'appelles, il/elle s'appelle</b></p> <p>Places in the town: Le cinéma, le parc, le stade, le supermarché, le marché, le magasin, le centre commercial, le centre sportif La cathédrale, la gare, la banque, la piscine, la plage Les (for use with all of the above) 'Où est....?' Droite, gauche, tournez à droite, tournez à gauche, allez tout droit, continuez, c'est à droite/ à gauche, arrêtez <b>Cent, deux-cents, trois-cents etc, mille</b></p>
<p><b>Phonemes:</b> 'u' and 'ou', 'qu', 'in', 'th', 'é' and silent 'h'</p> <p><b>Grammar:</b></p> <p><b>First three persons of verbs 'to live', 'to have' and 'to be called'</b></p> <p><b>Personal pronouns in first 3 persons</b></p> <p>Imperatives. Du, de la, des</p>	<p><b>Resources:</b></p> <p>Power-point, flashcards</p>