

Maths: -

Unit 6- 2, 4 and 8 times tables

I can represent counting in fours as the four times tables.
I can use knowledge of the 4 times tables to solve problems.
I can explain the relationship between adjacent multiples of four.
I can explain the relationship between multiples of 2 and multiples of 4.
I can use knowledge of the relationships between the 2- and 4-times tables to solve problems.
I can represent counting in eights as the 8 times tables.
I can explain the relationships between multiples of 4 and multiples of 8.
I can use knowledge of the 4 and 8 times tables to solve problems.
I can explain the relationship between multiples of 2, 4 and 8.
I can use knowledge of the 2 4 and 8 times tables to solve problems.
I can use knowledge of the divisibility rules for divisors of 8 to solve problems.
I can scale known multiplication facts by 10.
I can scale division derived from multiplication facts by 10.

Unit 11- Time

Unit 8 – Unit Fractions

English:

Iron Man : Lost Narrative and Explanation

-Immersion in text • Determine purpose, audience and form • Enjoy, explore and respond to text.
-Familiarisation with text structures • Familiarisation with language features • Collect Writer Hints: create effects
Gather ideas • Plan
-Modelled and Guided writing • Application of writers' skills and knowledge • Independent writing & draft, revise, edit.

Grammar Focus:

Grammar word: Formation of nouns using a range of prefixes e.g. auto- super-,anti –

Grammar Sentence: Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Grammar Text: Present perfect form of verbs.

Science- Plants

Explore the requirements of plants for life and growth.

Identify, locate and describe the functions of different parts of flowering plants.

Identify, locate and describe the function of the roots in plants.

Investigate the way in which water is transported in plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination.

Explore the part that flowers play in the life cycle of flowering plants, including seed formation and seed dispersal.

Year 3

Summer 1 Overview

PE-

Real PE

Learning Focus- Physical

Computing

Unit 3.4

Touch-Typing

Unit: Privacy and Security

PSHE-

Jigsaw

Summer 1 Topic-
Relationships

MFL- Leisure

Sports 1 and opinions [simple sentences]

1 - 39 [random order/ backward]

Ask and answer 8 questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is..? [POS3]

Produce 1-39 in order [POS1/4]

Tuesday –with a French specialist

Music- Learning More about musical styles

Charanga Year 3- How does music shape our way of life?

RE

Theme: Sharing and community

Key Question: Do Sikhs think it is important to share?

Religion: Sikhism

Art- Summer 1 DT- Summer 2

Art:

WORKING IN THREE DIMENSIONS

Telling stories through Drawing and Making

Geography- What is so unique about the Lake District?

What is a lake? How is it formed?
Where is the Lake District located and what are the main lakes called?
Why is the lake District a unique environment?
What do people who live in the Lake District do for a living?
How different is the Lake District to Liverpool?