

FRENCH

Year Group: 6

Theme 3 of 4: Summer [What you eat]

KEY: Bold print indicates prior learning

Learning Objectives:

Ask and answer personal questions and express opinions [POS3]

Read and write personal questions and create own questions by manipulating verbs and question words [POS11]

Use the first three parts of the verbs 'avoir, être and manger'. POS12

Speak in a paragraph about oneself and a third person [POS4/ 12]

Identify patterns of language and link sounds to spelling [POS2]

Use a bi-lingual dictionary to find the meaning of words and understand their meaning in a café context [POS9]

Recognise and produce the names of food items [POS1]

Ask for items of food [POS4/12]

Recognise and use the verb 'to eat' in the first two (three) pronouns and with the negative [POS4/12]

Give opinions about food items [POS4]

Use adverbs in sentences about eating habits [POS4/12]

Write words for food items from memory drawing on **knowledge of phonemes** [POS11/7]

Use numbers to 1,000 [POS4]

+ Easter activities as appropriate

Language and Structures:

Questions and answers as previously learnt, in first three parts of the verbs.

Question words: Quand? Qu'est-ce que? Quel/le? où? Comment?

Etre : je suis, tu es, il/elle est

Avoir : j'ai, tu as, il/elle a

Manger: Je mange, tu manges, (il/elle mange). Qu'est-ce que tu manges? (Qu'est-ce qu'il/elle mange ?)

J'aime, j'adore, je n'aime pas, je déteste (Y4 theme2). Je voudrais ... svp

Une banana, goyave, orange, mangue, mandarine; un ananas, avocat, fruit de la passion

Un sandwich - au fromage, jambon, au poisson, au poulet, au thon, à la confiture)

Une glace - à la vanille, à la fraise, à la menthe/au chocolat, au citron, au café

Un hamburger, un yaourt, une salade, une pizza, du poulet, du jambon, du fromage, des frites

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Le petit déjeuner, le déjeuner, le repas du soir

Jamais, de temps en temps, normalement, d'habitude

Eg. D'habitude je mange..... mais je ne mange jamais de..

Phonemes: j, au, on, an, in, ou Grammar: First three parts of common verbs Adverbs of frequency Use of the negative	Resources: Power-points, flashcards and pair-work activities Reading/writing booklet
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