

Physical Development

- Weekly sessions PE - Core Real PE - Foundation Unit 3 Cognitive Skills/Dynamic Balance/Static Balance
- Independently dressing and undressing themselves (fastening buttons and zips, putting on coats/wellies/jumpers/outdoor 'wetsuits')
- Activities to develop fine motor skills and pencil control - tracing, dough gym, tweezers, pegs, jigsaws
- Outdoor activities - mud kitchen, sand play, message centre, construction activities
- Talking and writing about ways to stay healthy, including handwashing, healthy food choices, rest and exercise - planning own routines
- Transport and store equipment safely and appropriately (outdoor tidying routines)

Hunts Cross Primary School

Reception Overview

(Spring 1 2025 - 2026)

Superheroes

(Prime Areas)



Personal, Social and Emotional Development

JIGSAW PSHE - Dreams and Goals

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying away the resources they have used
- Reinforce school/class rules and explain - refer to it as much as possible during the day
- Focus on sharing and turn taking, emphasising the importance of treating each other how we would like to be treated - games, circle and story time activities
- Playing co-operatively with each other and teaching the children to resolve conflicts and find compromises
- Encouraging children to ask for adult support if they feel unhappy or left out of a friendship group.

Communication and Language

- Join in with familiar songs and rhymes (Nursery Rhymes)
- To join in when conversation interests them (especially at snack table), making their meaning clear
- To ask and answer questions about stories and topics shared with class or group
- Learn new words rapidly and use them in communicating about matters which interest them
- Join in with repeated refrains and anticipated key events in familiar stories
- To listen carefully and follow instructions in the correct order (take off your coat and put your water bottle in the tray)
- Show understanding of prepositions such as 'under', 'on top' and 'behind'
- To begin to use more complex sentences when speaking, using conjunctions (because, but, and)
- Use language to imagine and recreate roles and experiences in play situations - traditional tales



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(Specific Areas)



Mathematics

NCTEM/White Rose/Numberblocks

- Introducing zero
- Compare numbers to 5
- Composition of 4 and 5
- Compare mass
- Numbers 1-10 mainly 9 and 10
- Comparing numbers to 10
- Number bonds to 10
- 3D shapes

Expressive Arts and Design

- Music - Charanga
- Experimenting with the sounds of different instruments and listening to music from other countries, especially China
- Continue to use a variety of media e.g. chalks, paints, pastels
- Use tools and techniques competently and appropriately
- Continue to build a repertoire of songs and performing a dragon dance
- Engage in imaginative role play based on first-hand experiences - empty boxes from frozen foods would be appreciated!
- Creating paper lanterns and Winter collages using cotton wool/silver foil, etc



Religious Education

- Celebrations
- How do people celebrate?
- Hinduism

Understanding the World

- Chinese New Year and traditions
- ICT - Using software to support learning, including variety of iPad Apps
- Outdoor Rules
- Why is it always cold in Winter? Science
- Geography focus - cold places (Arctic/Antarctic, locating North and South Poles and China on a globe).
- Looking at toys in the past. Superheroes past and present
- Stories in the past.
- Who can I ask for help?
- Learning about ways to stay safe - fire service, medics, vets, crossing patrol, police
- Learning about other people who help us in the community - visitors
- Looking at who can help us using the word older, before or after.
- Learning about real life and fictional superheroes - what are our 'superpowers'



Literacy

- Level 2 Floppy's phonics.
- Hearing and writing initial, final and middle sounds in simple words
- Segmenting and blending CVC words
- Using variety of materials to write with a purpose in mind
- Letter/word games
- Focus on planning writing by saying it, counting the words and then writing the sounds
- Correct letter formation of all letters
- Begin to read simple words or sentences
- Writing own full name (including surname)
- Juniper Jupiter - Read to Write/Literacy Counts
- Literacy Counts - Steps to Read - Superheroes - Superbat, Here come the Superheroes, Newspaper Boy & Oragmi Girl, My Mum is a Supermum, George Saves the World by Lunchtime