

### Physical Development

- Weekly PE sessions - Core Real PE - Foundations Unit 4 Creative Skills/Coordination/Counter Balance
- Independently dressing and undressing for outdoor activities (fastening buttons and zips, putting on coats/wellies/jumpers/outdoor 'wetsuits'), checking shoes are on correct feet!
- Raking sand, brushing up leaves and exploring the mud kitchen outside
- Using tweezers to pick up pompoms, using scissors to cut shapes
- Sorting coins/shapes into groups by their properties, letter formation
- Tracing pictures and their names and using stencils to create pictures
- Accessing equipment in Role Play areas (opening boxes, putting costumes on)
- Putting jigsaw pieces together, filling containers in the water tray
- Balance-ability balance bikes. (LSSP)



## Hunts Cross Primary School

### Reception Overview

(Spring 2 2025 - 2026)

### Traditional Tales

(Prime Areas)

### Personal, Social and Emotional Development

#### JIGSAW PSHE - Healthy Me

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying away the resources they have used
- Review and reinforce our rules - why are they important? What are the consequences?
- Learning about how to stay safe outside of school
- Focus on sharing and turn taking, emphasising the importance of treating each other how we would like to be treated - games, circle and story time activities
- Playing co-operatively with each other and teaching the children to resolve conflicts and find compromises

### Communication and Language

- Joining in with games, songs and rhymes
- Listening to visitor sessions and asking questions about what they have heard
- Answering questions about stories they have read and heard
- Talking about their favourite characters/books/activities
- Using talk to express themselves at snack time, talking about events from their past and their home life
- Sharing their knowledge of our topic and making links to their own experiences



# Hunts Cross Primary School

## Reception Overview (Spring 2 2025 - 2026)

### Traditional Tales (Specific Areas)

#### Expressive Arts and Design

- Music - Charanga
- Experimenting with the sounds of different instruments and listening to music
- Continue to use a variety of media eg chalks, paints, pastels
- Use tools and techniques competently and appropriately
- Continue to build a repertoire of songs.
- Explore light and dark shades.



#### Understanding the World

- ICT - Using software to support learning, including variety of iPad Apps
- Looking for signs of Spring and noticing changes in weather.
- Everyday Materials - How do we help Cinderella have a ball?
- Project Evolve - E-Safety

$$\begin{array}{r} 6 = \boxed{\phantom{0}} + 3 \\ \hline \boxed{\phantom{0}} = 5 + 5 \end{array}$$



#### Mathematics

NCTEM/White Rose/Numberblocks

- Numbers 1-10 mainly 9 and 10
- Comparing numbers to 10
- Number bonds to 10
- 3D shapes
- Subitising
- Counting
- Composition
- Sorting and matching



#### Religious Education

- Easter
- What is Easter?
- Christianity

#### Literacy

- Level 2 Floppy's phonics.
- Learning to read and spell Helpful Words
- Segmenting and blending CVC words
- Letter/word games
- Focus on planning writing by saying it, counting the words and then writing the sounds
- Correct letter formation of all letters
- Begin to read and write simple sentences using Helpful Words
- Writing own full name (including surname)
- Matching capital and lower-case letters
- Little Red - Read to Write/Literacy Counts
- Literacy Counts - Steps to Read - Red Riding Hood, The Three Little Pigs, The Big Bad Wolf (poem), The Three Little Pigs (poem)