

Dear Earth Writing Outcome & Writing Purpose Non-Fiction Outcome: Environment Letter

Purpose: To describe Grammar:

Immerse Analyse Plan Write

Sentence Accuracy:

Word Build on previous year by: Use the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant Grammar: Sentence Build on previous year & focus on: Developing the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although, before, after, while, so Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) Grammar: Text Develop understanding using the present perfect form of verbs in contrast to the simple past

Into the Forest Writing Outcome & Writing Purpose Narrative Outcome: Lost Narrative

Purpose: To narrate

Immerse Analyse Plan Write

Sentence Accuracy

Grammar: Word Build on previous year by: Use the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant Word families based on common words, showing how words are related in form and meaning Grammar: Sentence Build on previous year & focus on: Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Expressing time, place and cause using prepositions e.g. before, after, during, in, due to Grammar: Text Build on previous year & focus on: N/A Grammar: Punctuation Build on previous year & focus on: Inverted commas to punctuate direct speech

### Maths:

Unit Fractions as part of a whole  
Identify parts and wholes in different contexts.

Compare and order unit fractions.

Calculate the value of a part.

Non-Unit fractions

Composition of non-unit fractions :addition and subtraction

Parallel and perpendicular sides in polygons

Telling the time to the nearest minute and compare units of time.

### Science-

#### Magnets and Forces

Can I identify the forces acting on an object and describe the speed and direction of moving objects?

Can I explain why an object will move faster if it is rolling down a hill and on different surfaces?

Can I classify which materials are attracted to magnets?

Can I observe how some magnets attract and repel each other and that magnetic forces can be transmitted without direct contact?

Can I investigate the strengths of different magnets?

## Year 3

### Summer 2 Overview

### History

Ancient Greeks

What did the Ancient Greeks bring to the world??

What evidence is there that the Ancient Greeks were more advanced than the Ancient Britons?

What did the Ancient Greeks introduce that we benefit from today?

How were the Ancient Greeks influenced by their Gods?

What was everyday life like for the Ancient Greeks?

What were the main characteristics of Spartans and Athenians?

Assessment

### MFL-

To give opinions about what I like and don't like.

Animals and fruit

Counting from 1 to 39

### Music- Recognising different sounds.

Charanga- How does music connect us with the environment?

### PSHE- Jigsaw

Summer 2 Topic- Changing Me

### PE

Ready Set PE

Tennis

### Art/ DT- Summer 2

DT: Food Focus -

Healthy and varied diet,  
Healthy sandwich.

### RE

Theme: Prayer and Worship

Key Question: What is the best way for a Sikh to show commitment to God?

Religion: Sikhism

### Computing- MGL

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